

# Second Grade Module 1: End-of-Module Assessment Task Score Sheet

## A Progression of Learning

A Progression of Learning is provided to describe steps that illuminate the gradually increasing understandings that students develop *on their way to proficiency*. In this chart, this progress is presented from left to right. The learning goal for each student is to move to the last step, “Evidence of solid reasoning with a correct answer”. These steps are meant to help teachers and students identify and celebrate what the student CAN do now, and what they need to work on next.

Score Key: A Progression of Learning			
Little or no evidence of reasoning with an incorrect answer.	Evidence of some reasoning with an incorrect answer.	Evidence of some reasoning with a correct answer or evidence of solid reasoning with an incorrect answer.	Evidence of solid reasoning with a correct answer.
(1 Point)	(2 Points)	(3 Points)	(4 Points)

Module 1: End-of-Module Assessment					
Question	Domain		Standards		
	Operations and Algebraic Thinking	Number and Operations in Base-Ten	2.OA.1	2.OA.2	2.NBT.5
1	1 2 3 4	1 2 3 4		X	X
2	1 2 3 4			X	
3	1 2 3 4	1 2 3 4		X	X
4	1 2 3 4		X		

Domain Score	Operations and Algebraic Thinking	Number and Operations in Base-Ten
Level		
Level 4	14-16 points	7-8 points
Level 3	10-13 points	5-6 points
Level 2	6-9 points	3-4 points
Level 1	4-5 points	2 points

Note: For more information about standards assessed in this module, see back of this score sheet.

Notes:

## Second Grade Module 1: End-of-Module Assessment Task Score Sheet (continued)

### Second Grade Module 1: End-of-Module Assessment Task (Topics A-C) Clusters and Standard Addressed

**Represent and solve problems involving addition and subtraction.**

- 2.OA.1** Use addition and subtraction within 100 to solve one-and two-step problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem. (See Glossary, Table 1.)

**Add and subtract within 20.**

- 2.OA.2** Fluently add and subtract within 20 using mental strategies. (See standard 1.OA.6 for a list of mental strategies.) By end of Grade 2, know from memory all sums of two one-digit numbers.

**Use place value understanding and properties of operations to add and subtract.**

- 2.NBT.5** Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.